

# A CLASS FOR PARENTS OF KIDS WITH AUTISM (ASD)

An Open Educational Support & Discussion Group – Basic Information, Guidance, and Resources

*Free!*

Welcome!



**Dates:** Tuesday 9/16/25 through 12/16/25, year-round starting in January 2026  
**Time:** 10:00 – 11:30 AM  
Babysitting will NOT be available for this class  
**Location:** Microsoft Teams app (free) & Crossroads Church, Eastgate:  
4450 Eastgate S. Dr. - Cincinnati, OH - 45245

**An Outreach & Parent-Support Service of:**  
The Clermont County Juvenile Community Resource Center (CCJCRC)

Facilitator:

Greg Handleton MA, LPCC- S, TRCC, EAMHP  
(ASDCS Autism Certification – in progress)  
[ghandleton@clermontcountyohio.gov](mailto:ghandleton@clermontcountyohio.gov)  
513.732.7699 (w)  
513.427.2269 (Google Voice)

*RSVP*

For possible cancellation or change(s) in physical location or other details, go to <https://clermontcountyohio.gov/clermont-county-juvenile-community-resource-center/>

If you're new, first watch this pre-recorded intro video on YouTube:

Go to the above website to get the URL.  
**Microsoft Teams link:**

<https://teams.live.com/join/9386350102801?p=LUE4znwKUXQQIFICIO>

# Disclaimer:

**If you attend this class in-person or via a video/audio-conferencing app for any length of time, it is assumed that you have already read and agreed to the following:**

The information in this class curriculum is strictly for educational purposes. By participating in this class, you are agreeing to hold harmless Greg Handleton, any/all guest speakers, any/all co-facilitators (any Clermont County employee or any community member), Juvenile Court of Clermont County (Ohio), and all offices/employees/officers employed in or by Clermont County (Ohio) or any of its departments, offices, officials, affiliates, or subsidiaries in relation to your use/misuse of any/some/all of the information, data, advice, input, resources, products, medications, examples, stories, strategies, tools, or any related information obtained during the course of one's active or passive participation in this class. While information is being made available through this class pertaining to specific treatments, resources, and strategies for assessing, handling, resourcing, and treating Autism Spectrum Disorder in some/any/all of its variations, this information is not medical advice or treatment, nor is it meant to be used in place of actual medical advice or treatment, nor is it meant to turn parents into licensed or qualified treatment providers at home. Before using any of the information in this curriculum it is incumbent upon the participant to seek input from and seek the face-to-face guidance of a licensed treatment provider who specializes in treating people with Autism Spectrum Disorder (and, ideally, other related developmental and neurological conditions) through in-office/face-to-face treatment sessions. Some of the protocols and/or products described herein have not been approved by the U.S. Food & Drug Administration (FDA). These just-mentioned caveats and limitations are especially true when it comes to strategies and/or treatments and/or interventions mentioned and described in this course that are or might be considered to be controversial, un-vetted, or otherwise anecdotal or hypothetical. Your course facilitator will do their best to point out which strategies or interventions are considered to be controversial, un-vetted, or otherwise anecdotal or hypothetical, however, it is incumbent upon the participant to make sure, before utilizing a strategy or intervention, if that strategy, intervention, or resource is considered by the majority of the medical and/or mental health treatment professions to be controversial, un-vetted, or otherwise anecdotal or hypothetical. All information provided is based on information available at a particular moment in time, understanding that it is not possible to access and/or share all relevant information available today, including information that might go against and possibly refute some/all of the information being presented in this class. None of the entities named in the first sentence, above, are responsible for negative consequences pertaining to participants sharing information with others at home, online, via social media apps, or in the community or pertaining to their attempts to guide others with information gleaned as a result of participation in this class. It is also possible that this curriculum contains errors of inclusion and/or errors of omission, meaning that certain pieces of information might be erroneous, incomplete, or both. Participants understand that nothing about this class prevents them from seeking out second opinions in relation to any/some/all of the information contained herein. You are 100% responsible for all outcomes based on the use/misuse of information contained herein.

**Note:** The thoughts, teachings, and opinions of Greg Handleton, the PESI.com Autism Summit presenters, various websites, guest speakers, and other sources are not necessarily known to, agreeable to, or shared by the officers, administrators, commissioners, supervisors, employees, or leaders of Clermont County, Ohio.

**Before trying any supplement-type products** listed throughout this course, it is **highly recommended** that you first consult with your child's Pediatrician or other qualified medical expert. Consulting a nurse, nutritionist, self-taught herbalist, non-M.D. naturopathic "doctor" or PhD (e.g., Dr. Eric Berg is a doctor of Chiropractic who also promotes various natural remedies), or other non-M.D. practitioner may put you and/or your child at greater risk for malpractice and/or negligence. When consulting with any practitioner, it is recommended that you find out exactly what training they have received. It is never OK for any practitioner to refuse to explain, in detail, what their "Scope of Practice" is and is not. For example, even though I am licensed by my state to diagnose and treat any/all mental and emotional disorders, I would never claim to be adept at treating someone with Anorexia Nervosa simply because I lack specific training in that area and have no supervised experience in working with Anorexic clients.

“There’s no such thing as a ‘bad’ child, only an unhealthy, confused, unsupported, lonely, grieving, inexperienced, hurting, scared, immature, neglected, traumatized, blocked, ill-equipped, unskilled, or overwhelmed child ... with some kids also struggling with Autism.”

(credit goes to Dr. Ross Greene for first stating that kids aren’t bad, just unskilled and/or overwhelmed; quote adapted by Greg Handleton MA, LPCC-S, TRCC)

# Ohio's Parent Guide to Autism Spectrum Disorder

This manual provides an overview of the world of autism spectrum disorders (ASD). It was developed by Ohio parents of individuals with ASD who have a broad range of experience with interventions, resources, and services. The group's work began with the question: *What do you wish you had known the first year your child was diagnosed?* The manual covers a wide range of topics of interest to families, and each chapter contains rich reference materials, including books, websites, and names of organizations where additional information on each topic may be obtained.

[Download the full Ohio's Parent Guide to ASD \(PDF\)](#)

## Chapters

- [Introduction](#)
- [What is an Autism Spectrum Disorder?](#)
- [Screening and Diagnosis](#)
- [Living with ASD](#)
- [Interventions](#)
- [Accessing Educational Services](#)
- [Social Service Programs](#)
- [Advocacy and Disability Awareness](#)
- [Future Planning](#)
- [Definition of Autism Spectrum Disorder](#)
- [Useful Forms](#)
- [Navigating the Rough Waters](#)
- [Letter to Request a Multi-Factored Evaluation](#)
- [Process for Determining Eligibility for Special Education Services](#)



[https://ocali.org/ohio\\_parent\\_guide\\_to\\_ASD](https://ocali.org/ohio_parent_guide_to_ASD)

# KID POWER

## THERAPY SERVICES

<https://kidpowertherapyservices.com>



### Welcome

Kid Power Therapy Services, Inc. was established in 1999. Therapists joined together to open a small family oriented clinic, where decisions are driven by clients needs. We provide Speech/Language Therapy and Occupational Therapy to children with a diverse range of communication, speech, sensory, gross motor, and fine motor abilities. Our goal is to provide intense therapy services in an environment that facilitates integration, organization, learning, growth, interaction, and FUN! Our Mission is to empower the children and families we serve to maximize their abilities and quality of life. We have experience helping individuals with a variety of diagnoses to include Autism, Down Syndrome, developmental delay, sensory integration disorder, articulation disorders, Apraxia, expressive and receptive language delays, attention disorders, and many more. At Kid Power, we will meet each individual where they are and use individual strengths to develop areas of need.

***We are approved Ohio Autism Scholarship and Jon Peterson Special Needs Scholarship providers.***

Address: 5989 Meijer Dr Ste 4, Milford, OH 45150 Phone: 513.575.5431 email: [kidpowerschedule@gmail.com](mailto:kidpowerschedule@gmail.com)



Uplifting the Southwest Ohio Autism Community Through

- › Education
- › Resources
- › Connections
- › Lifelong Support

## Education

- › What is Autism?
- › Diagnoses
- › Facts and Stats

## Helpline

 (513) 561-2300 ext. 101  
Extensión Española 102

 [info@autismcincy.org](mailto:info@autismcincy.org)  
Monday through Friday  
10 a.m. – 4 p.m. ET.

Martes y Jueves de 10 a 12 Horas.

## Resources



### LIFE Skills

Learning Independence for Everyday (LIFE) Skills multi-week social skills programs



### Newsletter

Stay in the know with our monthly newsletters



### Book Reviews

Our take on books relating to autism and developmental disabilities



### Possibilities for Diverse Abilities

Resource Catalog 2023

## Social Programs



### Kids Exploring Fun

Engagement, socialization, creativity, and FUN for kids ages 4-12



### Teen Time Hangouts

Crafts, games, pizza, and hanging out for teens ages 13-17



### Adult Socials

Connection, engagement, and independence for adults ages 18+

## Support Groups



### Adult Support Group

Support for adults with autism ages 18+



### Teen Connections

Support for teens ages 13-17



### Sibling Support Group

Support for siblings of individuals with autism any age



### Parent & Caregiver Support Group

Support for parents and caregivers of individuals with autism any age. ¡También para padres y cuidadores!

## Meet the Autism Learning Network



<https://autismparentingsummit.com/autism-learning-network/>

**Get over \$7,000 worth of expert content for just  
\$49/month – cancel anytime**

# The Power of Targeted Community Support

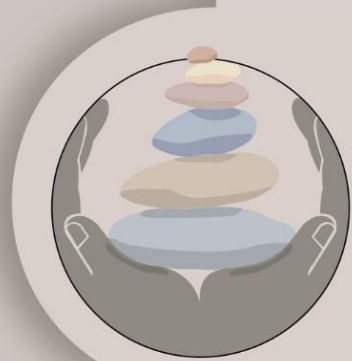
Here's how it works:

- 1) You tell us about your child and your biggest pain points.
- 2) We map out a plan tailored to your family.
- 3) You get instant access to courses, coaching, and community.
- 4) You implement real strategies, with support when it matters most.

This isn't passive learning. It's **parent-led, expert-guided, and designed to be used in real life**, not just studied.

*"I used to feel so alone at 2am when nothing was working. Now, I know exactly where to turn. ALN has been a lifeline."*

— Sarah M., ALN Member since 2023



# JUST IN TIME ADAPTIVE WELLNESS

Family Solutions & Trusted Referrals

<https://www.justintimeadaptivewellness.com>

COACHING

ADAPTIVE SERVICES

## What are Adaptive Services

Alterations & Creative Accents

Financial Advising

Hair Services

Handyman Services

Holistic Health

Holistic Physical Therapy

Massage Services

Mobile Pet Grooming

Mobile Speech Language Therapy

Mobility Vehicle Detailing

Music Lessons

Nail Services

Specialized Cleaning Services

Virtual Occupational Therapy

Yoga Classes





**LINDEN  
GROVE  
SCHOOL**

Hope. Growth. Joy.

This a **private school** in Deer Park, 99% of students are on the Autism Spectrum, and most of them are able to attend with the help of the

**Ohio  
Autism  
Scholarship**

**K – 8<sup>th</sup> grade**



4122 Myrtle Ave.  
Cincinnati, OH 45236

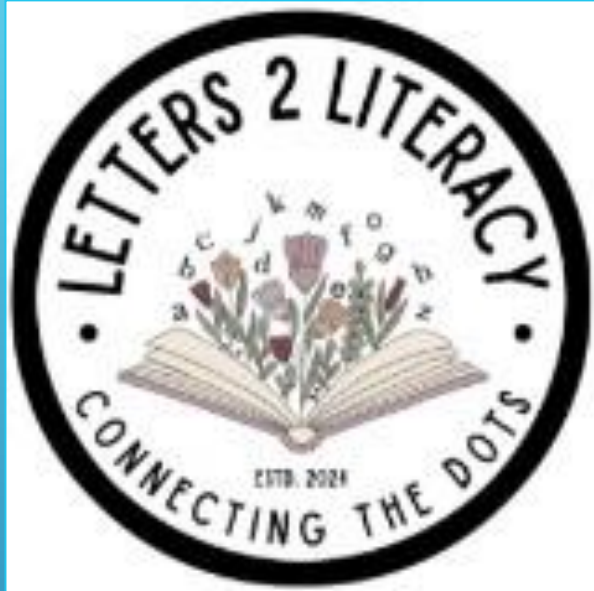
Phone: 513-984-2215

Fax: 513-984-2272


[info@lindengroveschool.org](mailto:info@lindengroveschool.org)

## Mission


Linden Grove School helps **autistic** and **neurodivergent** learners unlock their educational and social potential.



## CONTACT US

 [learn@letters2literacy.info](mailto:learn@letters2literacy.info)

 [www.letters2literacy.org](http://www.letters2literacy.org)

 77 N. Depot Ln. Batavia, OH 45103

LOCATED IN  
*Ohio*  
VILLAGE OF BATAVIA

[TUTORING PAYMENT](#) [ABOUT US](#) [PROGRAMS](#) [OUR IMPACT](#) [WAYS TO GIVE](#) [RESOURCES](#)



[Book A Session](#)

# SERVICES

Reading

Speech Therapy

Occupational Therapy

# ONE 2 ONE TUTORING



30 minute, one on one sessions



Licensed Educator trained in Orton

Gillingham and the Science of Reading



Research and Evidence based  
Interventions

## IS YOUR CHILD STRUGGLING? WE CAN HELP!

For children with autism, navigating emotions can be challenging.

Meet Mightier. A digital solution that teaches coping strategies through play.

Take Questionnaire

Start Free Trial

Meet the Lavalings, collectible creatures that have hot and cool emotional states. Can you cool them down?



Learn and practice calming skills while you play.



Progressive Muscle Relaxation



Deep Breathing



Mindful Tracing



Crossing The Midline



## That is Why Our Sensory Clothes Have

- Tagless Design
- Flat Seams
- Sound & Light Reducing Tools
- Built in Fidgets

**And So Much More!**

## Sensory Friendly Clothing

Sensory clothing to help your child regulate and be independent!

[start here](#)

# Sensory Needs Have to be Met BEFORE

Learning \* Communication \* Transitions \* Successful Outings \* and Connection

## Can Occur!

<https://shopsenseationalyou.com>

## MENTOR PROGRAM

<https://taacanow.org/what-we-do/mentor-program/>

## Experienced & Well-qualified Mentors You Can Trust

**Empowering Parents. Building Confidence. Creating Community.**

The TACA Mentor Program connects families navigating the autism journey with experienced parent mentors who offer one-on-one guidance, support, and lived experience. Each mentor is a fellow parent who has walked a similar path—and is now ready to help you navigate yours.

The Mentor Program is grounded in the belief that when you teach a parent how to advocate, problem-solve, and access resources, they can change their child's future—and help others along the way.



facebook



TACA PROVIDES EDUCATION, SUPPORT AND HOPE TO FAMILIES LIVING WITH AUTISM



**TACA Ohio Chapter - The Autism Community in Action**

717 likes • 772 followers

(The next slide provides information about a different "TACA" organization)



### General Information

Tracey Manz

*Family Resource Network Coordinator*

The Ohio State University, Nisonger Center

1581 Dodd Drive, Columbus, OH 43210

Phone: 614-293-2134

Email: Tracey.Manz@osumc.edu

Celia F. Schloemer

*Family Support Coordinator, UC UCEDD*

CCHMC

Phone: 513-636-4723

Email: Celia.Schloemer@cchmc.org

## Talking About Curing Autism ( TACA)

<https://frnohio.org/resources2/listing/talking-about-curing-autism-taca>

### Multiple Lifespans

(855) 726-7810 toll free

<https://www.tacanow.org/>

#### Mission & Position Statement

Talk About Curing Autism (TACA) is a national non-profit 501(c)(3) organization dedicated to educating, empowering and supporting families affected by autism. For families who have just received the autism diagnosis, TACA aims to speed up the cycle time from the autism diagnosis to effective treatments. TACA helps to strengthen the autism community by connecting families and the professionals who can help them, allowing them to share stories and information to help improve the quality of life for people with autism.

#### Vision Statement

TACA believes in early diagnosis, intensive therapies and medical intervention for children affected by autism. With early intervention, medical treatment unique to each person's needs and necessary support services for families many children can improve greatly and some can recover from their autistic symptoms. We believe the future is not defined for many children affected by autism. Hope and recovery is possible.

(The previous slide provides information about a different "TACA" organization)



# CLERMONT COUNTY BOARD of Developmental Disabilities

*D.D. did 492 ASD  
intakes in 2024, 186  
more than in 2023!!*

## Important Numbers

- Emergencies 513.319.0179
- Clermont DD Main 513.732.7000
- EI Service Coordination 513.732.5115
- Early Intervention 513.732.7026
- Behavioral Health Svcs. 513.732.5027
- Respite – Gift of Time 513.732.5037
- Wildey School Age 513.732.7015

## General Information

- 📍 Clermont County Board of Developmental Disabilities  
2040 US Highway 50  
Batavia, OH 45103
- ☎ Main Phone:  
513.732.7000
- ✉ Programs & Services:  
ldavis@clermontdd.org

### Thomas A. Wildey Center

2040 US Highway 50  
Batavia, OH 45103  
(513) 732-7000

The Thomas A. Wildey Center is located one mile west of Owensville.

#### Programs and services located at the Wildey Center:

- Behavioral Health Services*
- Business/Fiscal Operations*
- Community Relations*
- Community Support Services*
- Early Intervention including Service Coordination & Hearing Services*
- Facilities/Maintenance*
- Human Resources*
- Investigations*
- School Age Services*
- Service and Support Administration*
- Superintendent's Office*

SERVICES ▼ EMPLOYMENT ▼

- Administration ▶
- Children and Teens ▶
- Behavioral Health Services ▶
- Community Support Services ▶
- Family Support Services
- Intake, Information & Referral
- Investigations
- Provider Support
- Self Advocacy at Clermont DD
- Service and Support Administration/Waiver Services
- Other Services and Programs ▶
- Respite Program (GOT Respite)

The Clermont County Board of Developmental Disabilities will assess your child for eligibility for services based on a number of factors, however, it seems to be the case that the cutoff **Full Scale IQ score** cannot be higher than 69. Still, please do reach out to them for clarification. As the number of youth diagnosed with ASD continues to climb, just know that the Board is doing their best with limited staff, money, and resources.

## The following list was provided by a staff member at AutismConnections/AutismCincy in late 2024:

<https://capapsych.com/>

<https://clermontdd.org/services/community-support-services/intake-and-eligibility/>

<https://www.sevenhillpsychology.com/meet-the-team>

<https://www.lcpsych.com/home/our-team/suzanne-collins/>

<https://lindnercenterofhope.org/leadership/clipson-elisha-eveleigh-phd/>

<https://www.lcpsych.com/home/services/>

<https://ascentpsych.com/>

<https://transitions-bh.com/>

<https://www.swocog.org/services#FamilySupportServicesProgram>

<https://envisionohio.org/>

<https://ocali.org/ohio-parent-guide-to-ASD>

<https://ocali.org/family-and-community-outreach-center>

<https://iamboundless.org/boundless-health-center>



CALL US TO SCHEDULE  
513-636-4611

<https://www.cincinnatichildrens.org/service/k/autism>

## KELLY O'LEARY CENTER FOR AUTISM SPECTRUM DISORDERS

Treatments and Services

What to Expect

Patient and Family Resources

Patient Stories

Research

Meet the Team

Contact / Refer



EXISTING PATIENTS  
MyChart Scheduling



CALL US TO SCHEDULE  
513-636-4611

## Help for Your Child with an Autism Spectrum Disorder

Your child's journey with **autism spectrum disorder (ASD)** may feel uncertain and challenging. Families need to partner with a trusted autism center for care. The Kelly O'Leary Center (TKOC) is here to help individuals with ASD and their families by providing a diagnostic program, treatment, and support services. We also provide parent education and training programs that enhance the lives of individuals with ASD and their families.

### Why Choose Us

The Kelly O'Leary Center strives to improve the health, quality of life, and outcomes for children and adolescents with ASD through:

- Family-centered care, including transition to adulthood.
- Evidence-based clinical care in an interdisciplinary model.
- Training to build leadership and capacity in the field of ASD.
- Participation in innovative research.
- Advocacy with and on behalf of individuals with ASD.
- Collaboration with families, the child's medical team, schools, and community agencies.

The Kelly O'Leary Center for Autism Spectrum Disorders is located in the **Division of Developmental and Behavioral Pediatrics (DDBP)**.

# LIVES in the BALANCE

<https://livesinthebalance.org>

- Overview
- Parents & Families
- Educators & Schools
- Mental Health Professionals
- Pediatricians & Family Physicians
- CPS With Young Kids
- Workshops & Trainings**
- Research
- CPS Paperwork
- What's the Difference?
- True Crisis Prevention
- Providers

**W** **ad You're Here.**  
 e is many things to many people.  
 ou where you want to go.

## ON-DEMAND PROGRAMMING

**2-Day Training on Collaborative & Proactive Solutions**  
*with Dr. Ross Greene*

[WATCH NOW](#)

**Infusing Collaborative & Proactive Solutions Into PBIS**  
*with assistant principal Kelly Sarah and school psychologist Rachel Polacek – link to handouts (FREE!)*

[WATCH NOW](#)

**Addressing Disproportionality in School Discipline with Collaborative & Proactive Solutions**  
*with Dr. Stacy Haynes (FREE!)*

[WATCH NOW](#)

**School Implementation of CPS: Building leadership density & a positive culture**  
*with Principal Ryan Gleason (FREE!)*

[WATCH NOW](#)

**CPS & the Neurodivergent Student**  
*with Dr. Stacy Haynes (FREE!)*

[WATCH NOW](#)

**“CPS”** is Dr. Ross Greene’s **Collaborative Problem Solving** training for parents, teachers, and other adult caregivers.

<https://vimeo.com/755354994?share=copy>

**vimeo** Search all of Vimeo